

Curriculum Vitae

Katerina ZOUROU, Ph.D., senior researcher in digital language education

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Curriculum Vitae

Dr. Katerina ZOUROU

Senior researcher in digital (language) learning and teaching

Personal details

Name: Katerina ZOUROU
Date of birth: 09-11-1976
Place of birth: Thessaloniki, Greece
Nationality: Greek
Tel.: (+30) 6944 615626
E-mail: katerinazourou@gmail.com
Website: [Research](#); [Business](#)
Twitter: [@languages_web2](#) (3600+ followers), [@web2Learn](#) (~1200 followers),
Skype: katerinazourou



Current activity

- Recognized researcher having produced numerous peer reviewed papers, journal special issues and a research book
- Director of the e-learning company [Web2Learn](#) successfully engaged in 10+ European projects on digital education
- Lecturer at master level at University of Grenoble Alpes (France) and the Hellenic Open University (Greece).

Education

- 2006 **Ph. D. in computer supported online language learning and interaction**
University Stendhal Grenoble III, France
Thesis: "Computer-mediated collective learning and foreign language education: instrumentation, learning environments and tutoring". Supervisor: Prof. F. Mangenot.
Grade: Summa Cum Laude (first class honours unanimously approved by the jury)
Committee: D. Coste (chair), D. Peraya, F. Mangenot, A. Tsopanoglou. Available [online](#)
- 2003 **MSc. in Pedagogical Engineering in Open and Distance Learning environments**
University Franche-Comté, Besançon, France
Unpublished MSc. Dissertation: "*Un dispositif innovant pour la formation aux TICE de futurs enseignants de langues*", 87 pages.
- 2001 **MA in Computer Assisted Language Learning (CALL)**
University of Toulouse Le Mirail, France. Overall grade: 42.5/50
Unpublished MA Dissertation: "*De l'intégration des outils multimédias en ligne dans l'enseignement/apprentissage d'une langue étrangère*", 130 pages.
- 1999 **Bachelor's degree in French Language and Linguistics**
University of Thessaloniki, Greece. Overall grade: 7.85/10
- Feb.-June 1999 University Marc Bloch (Human Sciences), Languages Department. Strasbourg, France
- 1999 ERASMUS student, six months.

Work experience

Teaching and research in Higher Education

- Sept. 2005-
onwards **Lecturer, Hellenic Open University, Patras, Greece**
Contractual lecturer in ICT for French as a Foreign Language (Master's students).
Online tutoring; supervision of Master's dissertations.
- April 2013-
December 2014 **Senior researcher, Sør-Trøndelag University College, Trondheim, Norway**
R&D project building in the area of peer learning and assessment enhanced by mobile and social networking technologies. Examples: [MobiLL](#) and [M-Lang](#) projects.
- Sept. 2008-
March 2013 **Post-doctoral researcher, University of Luxembourg**
Topic: "Development of technical and pedagogical skills of learning experts through digital telecollaborative environments". Scholarship by the Scientific Research Council (FNR), Luxembourg.
- Sept. 2006-
Aug. 2008 **Lecturer, University Stendhal Grenoble III, France**
Full time lecturer in ICT for language education. Supervision of 2nd year Master's dissertations.
Assistant in the development of language materials for Master's students involved in distance learning.
- March - June
2006 **Post-Doctoral researcher, University Stendhal Grenoble III, France.**
Analysis of computer-mediated interactional practices in distance learning environments.
Use of discourse analytical tools for multimodal interaction.
- Sept. 2002-
June 2004 **Teaching Assistant, University of Besançon, France**
Undergraduate, graduate and postgraduate courses on online learning instruction.

International organisations for education and training

- April 2008-
July 2009 **Independent Expert: European Commission study on new media in language learning**
European study on "the impact of ICT and new media on language learning". [Online](#)
Joint project coordinator, responsible for field analysis in France.
- Sept. 2004-
Aug. 2005 **Independent expert: European Commission study Lingo: language motivation in Europe**
Expert: responsible for field analysis in Finland, France, Greece, Sweden and Turkey.
Contacts with government bodies, universities, foreign representations, NGOs and the private sector.
- Jan. - June 2002 **Webmaster assistant: Council of Europe, European Centre for Modern Languages, Graz**
Webmaster assistant (trainee): management of web content and web applications.
Working languages: English, French and German. [Website](#)
- Sept. 1999-
June 2000 **Consultant, Ministry of Education, Hessen State, Frankfurt**
Member of the consultant team for Greek language teaching.
Creation and evaluation of new teaching materials for bilingual Greek students.

Cross-national research projects on digital education

- Sept. 2020- Aug. 2023 **Citizen Science Practices in Cultural Heritage: towards a Sustainable Model in Higher Education** ([CitizenHeritage](#)) Role: co-initiator and project partner.
- Partners: Katholieke Universiteit Leuven (BE)- coordinator, National Technical University Of Athens (GR), Erasmus Universiteit Rotterdam (NL), European Fashion Heritage Association (IT), Web2learn (GR), Photoconsortium (IT)
 - Funding: 227K€, European Commission, Erasmus+ KA2 partnerships.
- May 2020-April 2023 **Distributed Digital Data Security Platform with Blockchain support for Certification of Education Activities and Higher Education Degrees** ([BlockAdemic](#))
- Role: project co-initiator and partner.
- Partners: CERTH-Centre of Research and Technology Hellas (GR)- coordinator, Aristotle University of Thessaloniki (GR), Yummy Wallet, Web2Learn (GR).
 - Funding: 831K€, (Greek) Ministry of Development.
- Sept. 2019- Aug.2022 **Integrating open and citizen science into active learning approaches in higher education** ([INOS](#)) Role: project co-initiator and partner.
- Partners: Aalborg University (DK)-coordinator, University of Bordeaux (FR), University of Talinn (EE), Oulu University (FI), LIBER (NL), Web2Learn (GR).
 - Funding: 450K€, European Commission, Erasmus+ KA2 partnerships.
- Sept. 2018- Aug.2021 **Critical Skills for Electronic Engineers in 2020** ([CRETE](#))
- Role: project partner.
- Partners: Hellenic Mediterranean University (GR)- coordinator, Instituto Politecnico do Porto (PT), Thomas More University Mechelen-Antwerp (BE), University of Warsaw (PL), Aalborg University (DK), EVM (ES), Web2Learn (GR).
 - Funding: 200K€, European Commission, Erasmus+ KA2 partnerships.
- Sept. 2018- Aug.2021 **Online training for teachers of Language for Specific Purposes** ([Catapult](#))
- Role: project partner.
- Partners: Sorbonne Université (FR)- coordinator, Turku University of Applied Sciences (FI), Pedagogical University of Cracow (PL), ICC Languages (DE), TELLConsult (NL), Web2Learn (GR).
 - Funding: 450K€, European Commission, Erasmus+ KA2 partnerships.
- September 2017- August 2020 **EU project "Innovative Photonics Education in Nanotechnology** ([IPEN](#))
- Role: project partner.
 - Partners: Technological Educational Institute of Crete (GR)- coordinator, Politecnico di Milano (IT), Universiteit Twente (NL), Friedrich-Alexander Universität Nürnberg (DE), Bar-Ilan University (IS), Weizmann Institute of Science (IS), Shamoon College of Engineering (IS), Holon Institute of Technology (IS), The Inter-University Computation Center (IS), Ben Gurion University of the Negev (IS), Technion Israel Institute of Technology (IS) and Foundation for Research and Technology (GR).
 - Funding: 920K€, European Commission, Erasmus+ KA2 Capacity Building.
- September 2016- August 2019 **EU project "Massive Open Online courses eNhancing LInguistic and Transversal skills for social inclusion and Employability"** ([MOONLITE](#))
- Role: project co-initiator and partner.
 - Partners: National Distance University Spain (ES))- coordinator, University of Wolverhampton (UK), ESCP Europe business school (DE), Web2Learn (GR), Linnaeus University (SE), Knowledge Innovation Centre (MT), European Association of Distance Teaching Universities (NL).
 - Funding: 328K€, European Commission, Erasmus+ KA2 partnerships.

- January 2016-
December 2018 **Council of Europe project "Digital literacy for the teaching and learning of languages"**
- Role: content and media expert. [Project Website](#)
 - other members: Christian Ollivier (FR), Catherine Jeanneau (IE), Ulrike Hoffmann (AT).
 - Funding: available upon request; European Centre for Modern Languages/Council of Europe.
- January 2014-
December 2016 **Learning/teaching less used languages through Open Educational Resources"**
(LangOER) ➤ Role: project initiator and manager. [Project Website](#)
- Coordination of network activities and budget. Meetings with Commission officers.
- Supervision of all research activities: research papers, edited volumes, conference talks, webinars
- Partners: Fryske Akademy (NL), Web2learn (GR), European Schoolnet (BE), University of Gothenburg (SE), Jan Dlugosz University (PL), Mykolas Romeris University (LT), International Council for Open and Distance Education (NO), Linnaeus University (SE), Rezekne Higher Education Institution (LV).
 - Funding: 600K€, European Commission, Lifelong Learning programme, KA2.
- September 2014
-August 2016 **"Supporting Open Educational Resources in learning ecosystems"** (ExpLOERer)
- Role: project initiator and partner. [Project Website](#)
- Responsible of work package 3 "Social networking and gaming capacities of OER"
- Partners: University of Gothenburg (SE), Web2learn (GR), Flemish Ministry of Education (BE), Open University (UK), Centrum Cyfrowe. Projekt: Polska (PL).
 - Funding: 300K€, European Commission, Erasmus+ KA2 partnerships.
- September
2013-June 2014 **Norway-Russia project "Peer language learning & assessment via mobile technologies"**
(MobiLL) ➤ Role: project co-coordinator (with Prof. John Stav). [Project Website](#)
- A Norwegian-Russian joint project on mobile-assisted foreign language learning.
- Partners: Sør-Trøndelag University College (NO), and Lomonosov Moscow State University (RU).
- January 2010-
March 2013 **EU network "Language learning and social media: 6 key dialogues"** ([LS6](#))
- Role: project initiator and coordinator.
 - work package (WP) leader on "Language learning, social media and development of language resources", contributor to the WPs "social media in new EU countries", "evolution of teaching practices" and "ICT in formal & informal contexts"
 - Partners: University of Luxembourg (LU), Institut National de Recherche Pédagogique, P.A.U. Education (ES); Radio France Internationale (FR), Autonomous University of Barcelona (ES), Warsaw School of Social Sciences and Humanities (PL), University of Latvia (LV), University Ovidius Constanta (RO), College of Foreign Languages (PL), ADALSIC (FR), Y.E.S. Forum (DE), University of Turku (FI), Deutsche Welle (DE), Université Stendhal Grenoble III (FR).
 - Funding: 603.000€, European Commission, Lifelong Learning programme, Languages action.
- Sept 2008-
June 2011 **"Providing language tuition online to rural areas and remote regions in Greece"** (Proseggisi)
- Development of online language materials and provision of online tutoring via broadband satellite communications to groups of people in remote locations in Greece.
- Partners: Hellenic Open University and Ellinogermaniki Agogi, Greece.
- 2002-2006,
2008-2010 **"Designing digital learning materials and teaching students online"** (F1L)
- "Le français en (première) ligne" project.
- Supporting Master's students in French as a Foreign Language to create multimedia tasks for distance learners and to provide online tutoring to learners.
 - Partners: 11 universities located in France (Lyon, Grenoble, Besançon), Spain (Léon), Latvia (Riga), Luxembourg, USA (Virginia, Berkeley California), Australia (Melbourne and Sydney), Japan (Tokyo).
 - Funding: French Embassy in Australia, Ecole Normale Supérieure Lyon and University of Grenoble.

Oct. 2006- **"Personalization of Digital environments for human learning"**.

- Jan. 2008
- Interpretation of traces and regulation of online social and linguistic interactions. Website
 - Partners: University Stendhal Grenoble III, University Lyon I, Ecole Normale Supérieure Lettres et Sciences Humaines, Ecole Nationale Supérieure des Mines de Saint Etienne.
 - Funding: Rhône-Alpes region, France.

Oct. 2004- **"Tools and pedagogy for online interaction"** (ODIL)

- June 2007
- Analysis of online multilingual exchanges between distance learners.
 - Partners: University of Grenoble Stendhal III (coordinator), Open University (UK), Ecole Normale Supérieure Lettres et Sciences Humaines, University of Franche-Comté, University Le Mans II.
 - Funding: Agence Nationale de la Recherche (ANR), France.

Awards & fellowships

- Research grant to attend the Digital Research Architecture for the Arts and Humanities ([DARIAH](#)) annual event, Paris, May 23-24, 2018
- Research grant to join the [Open Science](#) Trainer Bootcamp organised by the [FOSTER](#) European network, Barcelona, April 23-25, 2018.
- EU scientific grant to spend a research stay at the University of Iceland, March 2018. EnetCollect project (European Network for Combining Language Learning with Crowdsourcing Techniques), COST action.
- Visiting Lecturer in 3 Taiwanese Universities (Providence University, Tainan city; National Chengchi University, Taipei; National Cheng Kung University (NCKU), Taichung) in May 2010. Research fellowship by the National Science Council, Taiwan. Topic: "Telecollaboration: practices and challenges in language education".
- Invited by the French Consulate in Hong Kong & Macao for a series of specialized training sessions on web 2.0 technologies for language education for teachers of French. June 2010, travel and lodging covered.
- Research fellowship by the Fonds National de la Recherche Luxembourg (FNR) for attending the JALT Conference 2010 in Shangyo University, Kyoto, Japan, May 28-30, 2010.
- Research fellowship by the Fonds National de la Recherche Luxembourg (FNR) for attending the world conference on Computer Supported Collaborative Learning (CSCL) 2009, University of the Aegean, Rhodes, Greece, June 2009.
- Research fellowship by the Fonds National de la Recherche Luxembourg (FNR) for presenting a paper at the CLaSIC conference 2008 in Singapore, National University of Singapore, December 2008.
- Research fellowship by the Fonds National de la Recherche Luxembourg (FNR) for attending a specialized training course on data analysis software (Atlas.ti), Germany, March 2009.
- Research Fellowship from the "Centre de coopération inter-universitaire franco-québécoise". Travel and lodging expenses paid for participation in the annual "Cognitio 2006" conference in Montréal (CA), August 2006.
- Onassis Foundation Scholarship for participation in the 2003 Lecture Series in Computer Science: "Internet and Web: Crawling the Algorithmic Foundations". Institute of Computer Science, University of Crete, July 7 -11, 2003.

Consulting services, expert evaluations

European Commission

Invited by Directorate General Education and Culture to join expert panel discussions in [2011](#) (EU-China Year of Intercultural Dialogue, Brussels), [2012](#) (Beijing) and 2013 (Unity in Diversity conference hosted by Lithuanian Presidency of the EU, Vilnius, September 24-26).

Education, Audiovisual & Culture Executive Agency (EACEA)

- Expert reviewer of applications submitted within Lingua action, 2003, 2004 and 2005 of Socrates programme
- Expert reviewer of applications submitted within actions Grundtvig (2008) and KA2 Languages (2009) of the Lifelong Learning programme.
- Offering training services to project managers of granted projects in the Languages and Higher Education sector on digital and social media communication strategies in [2013](#) and 2014 ([Slides](#)). Invited to present project results in the EACEA Infoday 2012 (Policy Support and Dissemination infoday, November 12).

Cyprus

- *Research Promotion Foundation of Cyprus*

External evaluator for applications under the Framework programme for Research, Technological Development and Innovation. 2013, 2018 and 2020.

- *National Agency for Erasmus+ Education and Training*

Expert reviewer of applications in Erasmus+ programme, June-July 2020.

Italy

- *National Centre for Research, Institute of Educational Technologies*

Expert Reviewer of the methodological framework of the country-wide study "Social Media e università", June 2014

France

- *National Agency for Erasmus+ Education and Training*

Expert reviewer of applications in the Erasmus+, February-April 2017, 2018, 2019 and 2020.

- *National Agency for Research*

Expert reviewer of applications in the Information and Communication Technologies sector, June 2010.

Germany

- *Ministry of Education, Hessen State, Frankfurt*

Member of the consulting team on bilingualism. Creation and evaluation of new teaching materials for bilingual Greek students, Oct. 1999-June 2000.

Greece

- *Erasmus+ Greece*

Expert reviewer of Erasmus+ applications, May 2016 (KA2 VET), February 2017 (KA1 VET), March 2018 (Youth), November 2018 (Youth), April 2020 (Youth).

- *University of Athens*

Scientific advice on research projects in the area of digitally enhanced language learning, April 2016.

- *Ministry of Labor, Social Security and Welfare*

Expert reviewer of vocational training projects funded by the European Social Fund, February 2006.

- *Ministry of National Education and Religious Affairs*

-Programme "Education and lifelong learning 2010". Areas: intercultural learning and less-taught languages.

-Regional training programmes and multilingual curricula in primary education (Action 2.2, EPEAEK II), 2008.

- *The National Accreditation Centre for Continuing Vocational Training (EKEPIS)*

Expert reviewer of curricula for teacher training and teacher training accreditation programmes, March 2007.

- *Region of Central Macedonia, Thessaloniki*

Expert reviewer of training curricula for job seekers. Operational Programme of Central Macedonia, June 2007.

- *Research committee of University of Thessaly*

Expert reviewer on project proposals on ICT and civil society, National Strategic Reference Framework, Feb. 2013.

European Commission funded projects

- [ELBYSIER](#): *Electronics Beyond Silicon Era*

Expert consultation on project procedures and outcomes. April 2016-September 2018.

- [COMALAT](#): *Competence oriented multilingual adaptive language assessment and training system*

Expert consultation on elearning solutions adopted by the consortium. October 2014–September 2017.

➤ [Organic Electronics & Applications](#)

Expert consultation on project procedures and outcomes. June 2014–May 2015.

➤ [Open Education challenge](#)

Advisor on selection of most innovative educational business ideas for seed funding and mentoring, 2014–2015.

➤ [SUN.COM](#): sustainable networking community

Expert consultation on the design of informal language learning environments, October 2012– June 2014.

➤ [iLike](#): Identifying the logic structure of languages by use of new interactive mobile services

Expert review of the computer-assisted language learning pedagogical framework, May 2013.

➤ [POERUP](#): Policies for OER uptake

Collection and analysis of country specific data on OER policies ([Greece](#)), October–November 2012.

➤ [MW-TELL](#): mobile & wireless technology for Technology Enhanced Language Learning

External content evaluator in the field of networking technologies for language learning, September 2010.

Member of scientific committees of peer-reviewed journals

➤ Member of the [Language Learning and Technology](#) Editorial board. Impact factor: 2,57 (ISI Journal Citation Ranking)

➤ Co-responsible (with Anthippi Potolia) of the Book Reviews, [ALSIC journal](#) (Apprentissage des Langues et Systèmes de l'Information et de la Communication).

Member of scientific committees of conferences

➤ [CSCL 2017](#) (Computer Supported Collaborative Learning), [CSCL 2015](#), [CSCL 2013](#) & [CSCL 2011](#).

➤ [ICALT 2017](#) conference (TELL@ICALT track)

➤ [OER 16](#) (Open Educational Resources)

➤ [EPAL 2018](#) (Learning and Teaching Online), [EPAL 2015](#), [EPAL 2013](#) & [EPAL 2011](#).

➤ [INCoS 2012](#) (International Conference on Intelligent Networking & Collaborative Systems), [INCoS 2011](#) & [2010](#).

➤ Cedill 2012 (Multidisciplinary conference on the study of language) & [Cedill 2010](#).

➤ [Cognitio 2009](#), "Changing Minds: Cultures and Cognition in Evolution" & [Cognitio 2007](#).

Invited presentations

Travel, lodging and/or expert fee offered by the organisers of each venue

1. (2021) Upskilling academic staff and students on digital capabilities at the Universidad Central "Marta Abreu" de Las Villas, **Cuba**: evidence and future directions of the project. XIX Electrical Engineering Symposium, SIE 2021, <http://sie.uclv.edu.cu/>

2. (2021) Language learning as the agency for a social purpose: examples from the coronavirus pandemic. Irish Association for Applied Linguistics (IRAAL), **Dublin**, September 16.

3. (2021) The future of language education in the light of Covid: lessons learned and ways forward. Think Tank of the European Centre for Modern Languages/ Council of Europe, round tables in June and September 2021. Online, [link](#).

4. (2021) Digital activism: challenges and opportunities for language learning" University of **Juväskylä** (Finland), Department of Language and Communication Studies. April 11, [More](#).

5. (2021) Supporting the digital transformation of a Higher Education institution: The example of Central University "Marta Abreu" of Las Villas, Cuba. Invited by the Higher Institute of Technologies and Applied Sciences (inSTEC), University of Havana, Cuba, March 10.

6. **(2020)** Digital technologies in education: innovation and engagement in the current pandemic. Webinar at Universidad Central "Marta Abreu" de las Villas, **Cuba**. Webinar, 4 December 2020.
7. (2020). Digital activism during covid-19 and its potential for language learning. 2nd Online Forum Innovations in foreign language teaching for foreign language school and college teachers from all over Russia on October 24, 2020. **Moscow**, Lomonosov Moscow State University.
8. **(2019)**. A critical review of social networks for language learning beyond the classroom. Shanghai, **Shanghai** International Studies University, December 8.
9. (2018). Crowdsourcing in language learning and teaching: "small" languages' achievements. **Reykjavik**, University of Iceland, March 9. [Slides](#).
10. **(2016)**. **Keynote talk at the symposium** «The Future of Learning: Critical Perspectives on Higher Education in the Digital Age». University of Central Lancashire, **Preston**, UK. June 22. [Programme](#) and [slides](#).
11. (2016). «How Internet and social media can enhance entrepreneurship». Symposium «Entrepreneurship and Theoretical studies». National University of **Athens**. March 17 (videoconference). [Slides](#)
12. (2014). «Social media for communication purposes of Erasmus projects ». Invited by European Commission's Education, Audiovisual and Culture Executive Agency to give a presentation to project managers specializing in the Higher Education sector. **Brussels**, January 23. [Slides](#).
13. (2013). « Médias sociaux et apprentissage des langues: quelle(s) nouveauté(s)? » Colloque ALSIC, **Montpellier**, 12-13 December. [Slides](#).
14. (2013). «Languages for mobility, jobs and active citizenship». Organised by Directorate General Education And Culture of the European Commission and Lithuanian presidency of the Council of the European Union. **Vilnius**, Lithuania, 25-26 September.
15. (2013). «Open Education: multilingual, user driven and glocalised». Invitation by the European Commission's Joint Research Centre to join the dedicated foresight [workshop](#) on the development of a common vision of the Future of Open Education. **Seville**, April 29-30.
16. (2013). Invitation to organize the round table «Apprentissages collectifs informels en réseau : nouveaux défis pour la didactique des langues», EPAL 2013 conference, University of **Grenoble**, June, 6-8. [Online](#)
17. (2012). «Social media to boost communication and dissemination plans of European projects». Invited by European Commission's Education, Audiovisual and Culture Executive Agency to give a presentation at the annual Infoday. **Brussels**, November 12.
18. EU-China Multilingualism conference, **Beijing**, China, Dec. 1, 2012. Member of the official European Commission Delegation to China. Travel and lodging covered by the Commission, Directorate General Education and Culture.
19. (2012). «**Social media and language learning: beliefs, attitudes and uses in Latvia, Poland and Romania**». Expert seminar «Social Media and Lesser Used Languages», November, 28-30, **Ljouwert**, The Netherlands.
20. (2012). «Are social media appropriate to enhance creativity for language learning?» **CREALLE conference (Creativity in Language Learning), Brussels, November 15 - 16**.
21. **(2012)**. «Enseigner des langues dans des contextes d'apprentissage informels du web social : quels défis, quelles possibilités ?» Centre International d'Etudes Pédagogiques, Sèvres, **Paris**, October 22.
22. (2012). «Language learning and social media: a happy marriage?». **Organized by the European Commission and EUNIC (European Union National Institutes for Culture). Warsaw, September, 24**.
23. (2011) "Social networks and language learning in Europe". 2011 EU-China Multilingualism Conference, Brussels, May 19 (With Claudia Albanese, Mikkel Strørup). [Programme](#).
24. (2010). «ICT, New Media, and Language learning: evidence from the impact study». Invited by the European Commission Education, Culture and Audiovisual Executive Agency to the symposium "CALL in EU funded projects: state-of-the-art and future perspectives". Eurocall conference, University **Bordeaux** III, September 9.

25. (2010). «Web 2.0 and how it affects development of language resources, materials and methods: perceptions by media and publishing houses». Invited by National Cheng Kung University, **Taiwan**, May 6.

26. (2010). «ICT connecting the world in foreign language learning». Invited by Providence University, Tainan city, **Taiwan**. May 13.

27. (2010). «Telecollaboration and Web 2.0 tools in educational contexts: exploring boundaries between formal and informal learning». Invited by National Chengchi University, Taipei, **Taiwan**. May 14.

28. (2009). «What is intercultural competence and how can we use it in connection to international youth work projects?». Round table on Intercultural Competence organised by SALTO-Youth (Support, Advanced Learning and Training Opportunities within the European YOUTH programme). **Rome**, 25-29 May.

29. (2008). «Développements technologiques et apprentissage des langues : potentiel et inconvénients des outils de communication 'à la mode'». Conference organised by the Greek Ministry of Education and the Association of teachers of French. Association of teachers of French in Greece. **Athens**, 12-13 January.

List of publications

Impact (h-index) of my publications is available at Google Scholar: [Katerina Zourou](#)

A. Edited books

Lamy, M.-N., & Zourou, K. (Ed.) 2013. Social networking for language education. Palgrave Macmillan.
[Extracts](#)

B. Edited journal issues

1. Sauro, S. & Zourou, K. (Ed.) 2019. Computer Assisted Language Learning in the Digital Wilds. [Language Learning and Technology](#). (Impact factor 2.13, placed 14 out of 179 in Linguistics and 30 out of 230 in Education).
2. Zourou, K. (Ed) 2016. Social dynamics in Open Educational Practice. Special issue, ALSIC journal. <http://alsic.revues.org/>
3. Demaizière, F., & Zourou, K. (Ed.) 2012. Social media and language learning: (r)evolution? Guest editors of the special issue of the journal ALSIC (Language learning and information and communication systems), vol. 15, No 1. [Online](#)

C. Papers in international peer-reviewed journals

1. Zourou, K. 2020. Language learning as the agency for a social purpose: examples from the coronavirus pandemic. ALSIC journal, 23(1). <https://journals.openedition.org/alsic/4880>
2. Sauro, S., & Zourou, K. 2019. What are the digital wilds? Introduction to special issue. In Sauro, S. & Zourou, K. (Ed.) Computer Assisted Language Learning in the Digital Wilds. Language Learning and Technology. [Online](#)
3. Potolia, A., & Zourou, K. 2019. Approches réflexives de l'accompagnement pédagogique au sein d'une communauté web 2.0 d'apprenants de langues : quels apports et limites pour les enseignants de français langue étrangère ? Distances et médiations des Savoirs. Vol. 26, "La formation initiale et continue des enseignants et des formateurs à distance : enjeux, usages et ressources". <https://journals.openedition.org/dms/>
4. Zourou, K., Potolia, A., & Zourou, F., 2017. Informal Social Networking for Language Learning: Insights into Autonomy Stances. In Lewis, T., Rivens Mompean, A., Cappellini. T. (Ed.), Learner autonomy and Web 2.0, CALICO monograph, 141-167.

5. Zourou, K. 2017. Identity and engagement in networked Open Educational Practice. In Baldauf-Quilliatre, H., Develotte, C., Ollagnier-Beldame, M. (Eds). Special issue Identity construction in social media, ALSIC, vol.20. [Online](#)
6. Zourou, K. 2016. Social networking affordances for open educational language practice. In K. Zourou (Ed.) Special issue Social Dynamics in Open Educational Language Practice. ALSIC. [Online](#)
7. Zourou, K., & Song, J., 2014. Internet and social media communication skills: addressing the needs of LLP project teams. INNOQUAL (International Journal for Innovation and Quality in Learning, 2 (3), 22-34. [Online.](#)
8. Zourou, K., & Lamy, M.-N. 2013. Social networked game dynamics in web 2.0 language learning communities. ALSIC, 16 (1). [English](#) and [French](#) version.
9. Zourou, K. 2013. Research challenges into informal social networked language learning communities. Elearning papers, No. 34. [Online](#)
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12. Zourou, K. 2009. Corrective feedback in telecollaborative L2 learning settings: reflections on symmetry and interaction. JALT CALL, 5 (1), 3-20. [Online.](#)
13. Zourou, K. 2007. Paradigme(s) émergent(s) autour des apprentissages collectifs médiatisés en langues. ALSIC, vol. 10 (2), p. 3-26. [[Emerging paradigms on computer-mediated language learning](#)] [Online.](#)
14. Zourou, K. & Mangenot, F. 2007. Susciter le dialogue interculturel en ligne : le rôle des tâches. LIDIL, no 36 : échanges exolingues via Internet et appropriation des langues-cultures, 43-68. ELLUG : Grenoble [[Fostering intercultural dialogue online: the role of pedagogical tasks](#)] [Online.](#)
15. Mangenot, F. & Zourou, K. 2007. Pratiques tutorales correctives via Internet: le cas du français en première ligne. ALSIC, vol. 10 (1), 65-99. [[Online assessment practices : the « français en première ligne » case study](#)] [Online.](#)
16. Zourou, K. 2006. Effets de la médiatisation sur les apprentissages collectifs dans une formation hybride aux TICE. In C. Dejean, F. Mangenot (Ed). Le français dans le monde : Recherches et applications, «Les échanges en ligne dans l'apprentissage et la formation», 101-110. Paris : Clé International. [[Mediating effects of a groupware in a professional blended training module](#)] [Online.](#)
17. Develotte, C., Mangenot, F. & Zourou, K. 2005. Situated creation of multimedia activities for distance learners: motivational and cultural issues. ReCALL, vol. 17(2), 229-244. [Online](#)
18. Mangenot, F., & Zourou, K. 2005. Apprentissage collectif et autodirigé : une formation expérimentale au multimédia pour de futurs enseignants de langues. e-FLT, (Electronic Journal of Foreign Language Teaching), vol. 2 (1), 57-72. [Online](#) [[Collective and self-directed learning: an experimental multimedia training project for future teachers of languages](#)].

D. Book reviews and position papers in peer-reviewed journals

1. Zourou, K. 2014. Review of Assessment in Game-Based Learning. *Language Learning and Technology*, vol. 18 (3), October 2014. [Online](#)
2. Zourou, K. 2009. Computer Supported Collaborative Learning (CSCL) et apprentissage des langues assisté par ordinateur (Alao): un dialogue à ne pas manquer. *Réflexions autour du colloque mondial CSCL 09. ALSIC*, vol. 12, 109-117. [Online](#)
3. Zourou, K. 2008. CALL dimensions: options and issues in Computer Assisted Language Learning. Book review of Levy M. & Stockwell G. (2006)». *ALSIC*, vol. 11, 167-173. [Online](#)

E. Book chapters

1. Zourou, K., Potolia, A. 2021. Openness in a crowdsourced massive online language community. In C. Blyth, J. Thoms (Eds.) *Open Education and Foreign Language Learning and Teaching: The Rise of a New Knowledge Ecology*, p. 369-382. Bristol. Multilingual Matters.
2. Zourou, K. 2020. A critical review of social networks for language learning beyond the classroom. In Mark Allen Dressman & Randall Sadler (Eds.). *Handbook of Informal Language Learning*. Wiley.
1. Zourou, K., & Loiseau, M. 2013. Bridging design and language interaction and reuse in Livemocha's Culture space. In M.-N. Lamy & K. Zourou (Ed.) *Social networking in language education*. Palgrave Macmillan, 77-99.
2. Zourou, K. 2012. Towards a typology of corrective feedback moves in an asynchronous distance language learning environment. In W.-M Chan, K.-N. Chin, M. Nagami, & T. Suthiwan (Ed.), *Media in Foreign Language Teaching and Learning*, 217-242. Boston: De Gruyter Mouton. ISBN 978-1-61451-013-0.
3. Soubrié, T. & Zourou, K. 2011. Gérer l'espace-temps de la formation en ligne : différentes manières de conférer une intelligibilité propre à la réalité d'une formation. In E. Nissen, F. Poyet, T. Soubrié (Ed.) *Interagir et Apprendre en Ligne*, 223-240. Grenoble: ELLUG. ISBN 978-2-84310-1885.
4. Zourou, K. 2008. Instrument-Mediated Coordination and Meaning Making through a Distributed Learning Environment». In B. Hardy-Vallée, & N. Payette (Ed.) *Beyond the brain: Embodied, Situated & Distributed Cognition*. Cambridge: Cambridge Scholars Publishing, 159-194. ISBN (10): 1-84718-598-3.
5. Zourou, K. 2007. Computer-based situated and socially distributed learning. In Komis, V., Avouris, N., & Karagiannidis, H (Ed.). *Introduction in Computer-Supported Collaboration: Collaborative environment and models of work, learning, communities of practice and knowledge building*. Athens: Kleidarithmos publishers. [In Greek]
6. Develotte, C., Mangenot, F. & Zourou, K. 2007. Introduction to intercultural exchanges: le français en (première) ligne project. In O'Dowd, R. (Ed.) *On-line Intercultural Exchange: A Practical Introduction for Foreign Language Teachers*. London: Multilingual matters, 276-280. ISBN: 978-1-84769-008-1.
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F. Conference proceedings

1. Zourou, K. 2014. Teacher Agency with mobile enhanced response systems in foreign language teaching. *Proceedings of ICERI 2014 conference, Seville, 17-19 November 2014*.

2. Song, J. & Zourou, K. 2012. How LLP projects use Internet and social media for communication purposes: a desktop research. In C. Stracke (Ed.) The future of Learning Innovations and Learning quality: how do they fit together? Proceedings of the LINQ conference, 114-123.
3. Loiseau, M. & Zourou, K. 2012. Paradoxes of social networking in a structured web 2.0 language learning community. In L. Bradley & S. Thouésny (Ed.), CALL: Using, Learning, Knowing, Proceedings of 2012 EUROCALL Conference, 182-186.
4. Potolia, A. Loiseau, M., & Zourou, K. 2011. Quelle(s) pédagogie(s) voi(en)t le jour dans les (grandes) communautés Web 2.0 d'apprenants de langue ? In C. Dejean, F. Mangenot, & T. Soubrié (Ed.) Proceedings of EPAL conference. [Online](#).
5. Loiseau, M., Potolia A., & Zourou, K. 2011. Communautés web 2.0 d'apprenants de langue avec parcours d'apprentissage : rôles, pédagogie et rapports au contenu. In EIAH 2011 : A la recherche des convergences entre les acteurs des EIAH, 111-123. University Mons-Hainaut. [Online](#)
6. Zourou, K. 2009. A sociocultural view of computer mediation in corrective feedback practices. Proceedings of Eurocall 2009 conference, MacMillan.
7. Zourou, K. 2009. Engaging in multiple telecollaborative experiences and developing critical reflection and collaborative inquiry: the case of an MA at the University of Luxembourg. In L. Gómez Chova, D. Martí Belenguer, & I. Candel Torres (Ed.), Proceedings of EDULEARN conference, 687- 696. Barcelona: IATED. ISBN: 978-84-612-98020.
8. Soubrié, T. & Zourou, K. 2009. Gérer l'espace-temps de la formation en ligne : différentes manières de conférer une intelligibilité propre à la réalité d'une formation. In C. Develotte, F. Mangenot, E. Nissen (Ed.) Proceedings of EPAL conference (Échanger pour Apprendre En Ligne), University of Grenoble, 4-6 June 2009. [Online](#)
9. Zourou, K. 2008. Towards a typology of web-based error correction moves in an asynchronous distance language learning environment. W.M. Chan, K.N. Chin, P.Martin-Lau, M. Nagami, J.W. Sew, & T. Suthiwan (Ed.). Proceedings of CLaSIC 2008 conference: Media in Foreign Language Teaching and Learning, 651-668. National University of Singapore.
10. Mangenot, F. & Zourou, K. 2008. Pratiques tutorales correctives : le cas du français en première ligne. In A.-L. Foucher, M. Pothier, C. Rodrigues, V. Quanquin (Ed.) Cahiers du Laboratoire de Recherche sur le Langage. Presses Universitaires Blaise Pascal, Clermond-Ferrand, 235-273. [\[Online assessment practices : the « français en première ligne » case study\]](#).
11. Zourou, K. 2008. Les usages des TICE en question : réflexions concernant des technologies collaboratives (web 2.0). Proceedings of the 2008 conference organised by the Greek Ministry of Education and the Association of teaches of French, p. 38-42. [\[Technological developments and foreign language education: discussing about "fancy" communication tools\]](#).
12. Ypsilandis, G. & Zourou, K. 2007. «Decoding the monster: multimedia ressources for FLT teachers». Proceedings of the international conference «English language and literature studies: interfaces and integrations» (ELLSII75). University of Belgrade. p. 227-242.

G. International Conferences (America, Asia, Europe)

America

1. Blyth, C., Thoms, J., Zourou, K. 2016. An international OER/OEP initiative: How open is foreign language education in the United States and Europe? Round table discussion, American Association for Applied Linguistics (AAAL) conference 2016, Orlando, Florida, 9-12 April.
2. Zourou, K. 2006. Instrumentation et élaboration de savoirs distribués : réflexions à partir d'un

dispositif de formation hybride. Cognitio 2006 conference, University of Montréal (UQAM), Québec, August, 19-21.

Asia

3. Zourou, K. 2020. Language learning as agency for a social purpose: examples from the pandemic [JALTCALL](#) conference, June 6-7.
4. Zourou, K. 2010. Motivations, language use and appropriation of Twitter in a telecollaborative project at university level. JALT CALL conference, Kyoto Shanyo University, Kyoto, Japan, May, 28-30.
5. Zourou, K. 2008. Providing corrective feedback in an asynchronous distance language learning environment: towards a typology of web-based error correction moves. CLaSIC 2008 conference: Media in Foreign Language Teaching and Learning. National University of Singapore, December, 4-7.

Europe

6. Zourou, K. & Mousouri, E. 2021. Designing a Hackathon Challenge of L2 content creation for university students of Digital Language Education. JALT conference, June 4-6, 2021.
7. Zourou, K. 2020. Digital activism during covid-19 and its potential for language learning. Keynote talk, 2nd Online Forum on Innovations in foreign language teaching, Moscow, Lomonosov Moscow State University. October 24. [Website](#) in Russian.
8. Zourou, K. 2020. Language learning as agency for a social purpose: examples from the pandemic. [JALTCALL](#) conference (online). [Slides](#) and [abstract](#)
9. Sviatek, C., Kalaitzi, V., Triantafyllou, E., Zourou, K. 2020. The INOS project: Integrating Open and Citizen Science Into Active Learning Approaches in Higher Education. Open Science Fair, Berlin, March 12-13.
10. Potolia, A., Zourou, K. 2020 Rétroaction entre pairs dans des communautés web 2.0 d'apprenants de langues : état des lieux. Conférence [VALS-ASLA](#) 2020, Neuchâtel, 12-14 February
11. Potolia, A., Zourou, K. 2019. Accompagner dans une communauté d'apprentissage des langues en ligne : approches réflexives. 3ème congrès européen des professeurs de français ([FIPF](#)), Athènes, 4-8 septembre.
12. Potolia, A., Zourou, K., 2018 Apprendre, accompagner et produire dans une communauté d'apprentissage des langues en ligne : heur ou malheur ? [EPAL](#) conference, June 8, Grenoble.
13. Zourou, K., Potolia, A., 2018. Dynamics of role playing and social participation in online language learning communities. XIX Computer Assisted Language Learning Conference, Bruges, July 4-7.
14. Kitsiou, R., Zaga, E., Zourou, K., Gana, E., Vasilaki, E., Tsioli, S. 2018. Designing educational material for blended learning: an interdisciplinary approach for refugee education. 5th International conference 'Crossroads of Languages and Cultures' (CLC5), Rethymnon, Greece, June 1-3.
15. Kitsiou, R., Zaga, E., Zourou, K. 2017. Σχεδιάζοντας εκπαιδευτικό υλικό για ενήλικες πρόσφυγες: Προκλήσεις και διλήμματα /Challenges faced in the design of pedagogical materials for adult refugees. Conference «Refugee Education and Support», University of Athens, June 24. <https://clc5.ediamme.edc.uoc.gr/el/selected-papers-clc5/>
16. Read, T., Barcena, E., Tanhäuser, A.-C., Zourou, K., Creelman, A., Traxler, J., Jansen, D., Löwe, C. & Camilleri, A. 2017. The MOONLITE Project: MOOCs for Fostering the Social Inclusion and Employability of Refugees and Migrants. OER17 conference, London, April 5-6. [Video](#).
17. Potolia, A. & Zourou, K. 2016. Apprendre les langues au sein d'une communauté web 2.0 :

- regards sur l'autonomie des apprenants. Ranaclès 2016 conference, Paris, November 24-26.
18. Zourou, K. 2016. "Small" languages – big achievements: communities engaged in Open Educational Practice. LangOER final conference, Brussels, September 26-27.
 19. Zourou, K. 2016. Open Educational Practices in small languages: the role of community engagement. Future of Education conference, Florence, June 30-July 1.
 20. Lefkos, I., Papadimitriou, S., & Zourou, K. 2015. Ανοικτοί Εκπαιδευτικοί Πόροι στην Ελληνική Γλώσσα και Πρακτικές Επαναχρησιμοποίησής τους. International conference ICCODL, Athens, 7-8 November 2015. [Slides](#).
 21. Zourou, K., & Torresin, G. 2015. Social networks and their role in Open Educational language Practice and interaction. OER15 conference, Cardiff, Wales, 14-15 April, ([info](#) and slides [online](#))
 22. Bradley, L, Tannhäuser, A.-C., & Zourou, K. 2014. Framing quality indicators for multilingual repositories of Open Educational Resources». EQUER Innovation Forum and LINQ conference, Rethymnon (Greece), May 7-9, 2014. (slides [online](#))
 23. Stav, J., & Zourou, K. 2014. Linking mobile enhanced collective learning to open educational practice (OEP). Mobile learning symposium, Bristol, February 6-7. [Online](#).
 24. Zourou, K. 2013. Social media training and support for European project managers: the Web2LLP project. EUROCALL 2013 conference, Évora, Portugal, September 11-14.
 25. Zourou, K. 2013. Investigating networking practice in informal language learning communities. WorldCALL conference, 10-13 July, Glasgow.
 26. Potolia, A., & Zourou, K. 2013. Rétroaction et entraide dans les communautés web 2.0 d'apprenants de langues. EPAL 2013 conference, University of Grenoble III, June, 5-7.
 27. Song, J. & Zourou, K. 2012. How LLP projects use Internet and social media for communication purposes: a desktop research. LINQ conference "Learning Innovations and Quality: How do they fit together?", Brussels, October, 23.
 28. Loiseau, M. & Zourou, K. 2012. Paradoxes of social networking in a structured web 2.0 language learning community. EUROCAL 2012 conference, Gothenburg, August, 22-25.
 29. Potolia, A., Loiseau, M. & Zourou, K. 2011 : Quelle(s) pédagogie(s) voi(en)t le jour dans les (grandes) communautés Web 2.0 d'apprenants de langue ? Symposium «Web social et communautés autour des langues étrangères : la part de l'informel et du formel». EPAL (Echanger pour Apprendre en ligne- Learning to Teach Online), University Grenoble III, June, 19-22. [Online](#).
 30. Loiseau, M., Potolia, A. & Zourou, K. 2011. Communautés web 2.0 d'apprenants de langue avec parcours d'apprentissage : rôles, pédagogie et rapports au contenu. EIAH conference 2011, University Mons-Hainaut, May, 25-27.
 31. Dervin, F. & Zourou, K. 2010. How to run successful webinars? Lessons learned and challenges for learning and collaboration. Global Education conference, November, 15-19. [Online](#)
 32. Zourou, K. 2010. How Twitter pushes the boundaries of methodological frameworks in analysis of peer interaction. FLiT conference, University of Cyprus, December, 3-5.
 33. Loiseau, M., Potolia, A. & Zourou, K. 2010. Communautés web 2.0 d'apprenants de langue: types, démarches et rapports au contenu. FLiT conference, University of Cyprus, December, 3-5.
 34. Zourou, K. 2009. A sociocultural view of computer mediation in corrective feedback practices. Symposium «Corrective Feedback in Different Asynchronous CMC Settings» (co-organised with Lina Lee and Doris Dippold). EUROCALL conference, Valencia, September, 9-12.
 35. Zourou, K. 2009. Engaging in multiple telecollaborative experiences and developing critical reflection and collaborative inquiry: the case of an MA at the University of Luxembourg. EDULEARN

conference, International Association for Technology, Education and Development, Barcelona, July, 6-8.

36. Zourou, K. & Dooly, M. 2009. Divergent and convergent perceptions of the same CMC experience. EUROCALL Special Interest Group on «Researching Computer Mediated Communication in Foreign Language Education: Issues and Methods». University of León, Spain, April, 25-29.
37. Soubrié, T. & Zourou, K. 2009. Gérer l'espace-temps de la formation en ligne : différentes manières de conférer une intelligibilité propre à la réalité d'une formation. EPAL conference (Echanger pour Apprendre En Ligne), University of Grenoble, June, 4-6.
38. Zourou, K. 2009. Création et tutorat d'activités multimédias pour des apprenants distants : un projet télécollaboratif impliquant des étudiants de l'université de Riga et de l'université du Luxembourg. University of Latvia, department of Roman languages, February, 7.
39. Mangenot, F. & Zourou, K. 2006. Pratiques tutorales correctives via Internet: le cas du français en première ligne. Conference « TICE et Didactique des Langues Étrangères et Maternelles : la problématique des aides à l'apprentissage », University Blaise Pascal, Clermond-Ferrand, France, September 14-16.
40. Ypsilandis, G. & Zourou, K. 2004. Decoding the monster : multimedia ressources for FLT teachers. International conference on «English language and literature studies: interfaces and integrations» (ELLSII75). Faculty of Philology, University of Belgrade, December 10-12.
41. Mangenot, F. & Zourou, K. 2004. Apprentissage collectif et autodirigé : former au multimédia de futurs enseignants de langues. UNTELE 2004, University of Compiègne, France, March, 14-17.
42. Mangenot, F., Develotte, C. & Zourou, K. 2003. Collaborative creation of multimedia activities for distance learners». EUROCALL conference, Limerick, Irland, September 5-7.

H. Presentations at seminars and workshops

1. Triantafyllou, E.; Teo, E.; Kalaitzi, V.; Bethlehem, E.; Zourou, K.; Schwalm, H.; Hautala, K.; Pata, K. 2021. Encouraging Collaboration between Citizens, Higher Education and Library Staff and Students through Open Knowledge and Open Innovation Activities. LIBER conference, June 23-25.
2. Ziku, M., Zourou, K. 2021. Citizen enhanced open science in cultural heritage. Presentation at "Open cultural data in citizen science" workshop, Open Belgium 2021, 26 March. [Online](#).
3. Zourou, K. 2021. Digital activism: ways to cultivate your soft skills during the pandemic and beyond. Webinar "Coronavirus and beyond: soft skills for university learning and research" Organised by the iPEN consortium (Innovative Photonics Education in Nanotechnology), 1-2 March, 2021, [online](#)
4. Zourou, K. 2020. Academia permeating society through Citizen Science: Use cases of engagement in Higher Education. Seminar «University approaches to Citizen Science in the transition to Open Science: Institutional opportunities and challenges for creating an open and inclusive environment for Research » ». 12th OpenAIRE workshop, December 10-11. Seminar [webpage](#) and [Slides](#)
5. Zourou, K. 2020. Some examples of how the pandemic is affecting education and ways forward. Webinar "Challenges for Higher Education in the era of Covid19". [Slides](#). Recording available [online](#)
6. Zourou, K. 2020. Digital technologies in education: innovation and engagement in the current pandemic. Webinar at Universidad Central "Marta Abreu" de las Villas, Cuba. Webinar, 4 December 2020.

7. Wehn, U., Gobel, C., Bowser, A., Hepburn, L., & Haklay, M.,... Zourou, K. (2020). Global Citizen Science perspectives on Open Science. <http://pure.iiasa.ac.at/id/eprint/16729/1/CSGP%20CS%26OS%20CoP%20Short%20paper%20on%20Open%20Science%20May%202020%20incl.%20Annex%201.pdf>
8. Zourou, K. 2018. Crowdsourcing: language learning and commercial imperatives in web 2.0 language learning communities. EnetCollect workshop, Iasi, March 14, 2018.
9. Zourou, K., Bedi, B., 2018. Review of the state-of-the-art on online language learning platforms and communities in Europe. EnetCollect workshop, Iasi, March 15, 2018.
10. Potolia, A., & Zourou, K. 2017. Apprentissages non formels en réseaux. Journée d'étude webinaire "Environnements numériques pour l'enseignement-apprentissage des langues", Université de Franche-Comté, France, March 28. [Video](#).
11. Zourou, K., & Torresin, G. 2015. Identity and engagement in networked Open Educational Practice. EdReNe workshop, Copenhagen, October 19, 2015.
12. Torresin, G., Zourou, K. 2015. Social networking and game mechanics of Repositories of OER: present and future. Insights from a preliminary survey. EdReNe workshop, Danish Ministry of Education, Copenhagen, October 19, 2015.
13. Zourou, K., & Torresin, G. 2015. Open Educational Practices in small languages: the role of community engagement. Seminar «Open Education in Minority Languages: Chances and Perspectives». Fryske Akademy, Leeuwarden, The Netherlands, 7 & 8 October 2015.
14. Zourou, K. 2013. Open Education: multilingual, user driven and glocalised. Workshop "Open Education 2030" organized by the Joint Research Centre, Institute for Prospective Technological Studies, Text available online
15. Zourou, K. 2013. Pratiques tutotales correctives asynchrones. Workshop "language interaction on line: investigation of synchronous and asynchronous communication. EPAL conference, University of Grenoble III, June 6.
16. Zourou, K. 2009. Convergence and divergence in task accomplishment among different groups of learners accomplishing same tasks during synchronous multimodal communication. Computer Supported Collaborative Learning (CSCL) Alpine Rendez-Vous organized by STELLAR network. Garmisch Partenkirchen, Germany, December, 1-3.
17. Zourou, K. 2009. Computer Mediation in Foreign Language Education & Tele-Collaborative Practices Online. Post-doc and early career workshop, world Computer Supported Collaborative Learning conference (CSCL), University of the Aegean, Rhodes, Greece, June, 8-13.
18. Zourou, K. 2008. Telecollaboration (s) : challenges for training of professionals. Dica-lab research group, University of Luxembourg, October 29.
19. Zourou, K. 2005. Formation des enseignants de langue aux TICE : les fondements socioculturels.. LIDILEM Seminar, University of Stendhal Grenoble III, June 14.
20. Zourou, K. 2003. Comment rendre plus objective l'interprétation de données variées ? L'approche par méthodes multiples et son application dans un dispositif expérimental. Journée des jeunes docteurs, University of Besançon, April 30. [[Interpreting multifaceted data: a triangular methodological approach and its implementation on an experimental setting](#)].
21. Mangenot, F. & Zourou, K. 2003. Le français en (première) ligne : une recherche-action franco-australienne. IDIOMES series of communications, University of Besançon, March 13. [[Le français en \(première\) ligne project : a french-australian research action](#)].

I. Organisation of symposia and webinars

1. Zourou, K. 2020. Some examples of how the pandemic is affecting education and ways forward. Webinar organised on May 4 and 7 2020 by Prof. K. Petridis, Hellenic Mediterranean University. Recorded talk available [here](#) and slides [here](#).

2. Bradley, L., Horrocks, S., Lössenko, J., Tannhäuser, A.-C., Vigmo, S., Zourou, K. 2014. Sustainability in OER for less used languages. Open Education Week, March 14. [Slides](#).

3. Lamy, M.N., Reinhardt, J. & Zourou, K. 2013. L2 learning and researching through social media. World Computer Assisted Language Learning conference, University of Ullster, Glasgow, July, 7-11.

Potolia, A., Loiseau, M., Zourou, K. 2011. Symposium «Web social et communautés autour des langues étrangères : la part de l'informel et du formel». EPAL (Echanger pour Apprendre en ligne- Learning to Teach Online), University Grenoble III, June, 19-22. Recording available [online](#)

J. European Commission studies (upon a call for tender)

1. Stevens, A., Sotiriou, S., Shield, L., Koulouris, P., Zourou, K. et al. 2010. The impact of ICT and new media on language learning. Study carried out on behalf of the Education, Culture and Audiovisual Executive Agency. [Online](#).

2. Angelescu, D., Kolyva, K., Madrid, J.-P., Späth, P., Zourou, K. et al. 2005. Lingo: Successful Methods Used to Motivate European Citizens to Learn Languages. Study carried out for the European Commission.

K. Large scale European reports

1. Marjan Grootveld, Ellen Leenarts, Ilona von Stein, Cees Hof, Giuseppe La Rocca, Iryna Kuchma, ... Katerina Zourou. (2020, April 3). Workshop report "Training in the European Open Science Cloud (EOSC)". Zenodo. <http://doi.org/10.5281/zenodo.3739055>

2. Antoniadou, V., Canals, L., Mohr, K. & Zourou, K. 2012. Young people with fewer opportunities learning languages informally: perceptions and uses of ICT and social media. [Online](#).

3. Kraika, J., Kurek, G., Maciaszczyk, S., Savlovska, D., Vlad, M. & Zourou, K. 2011. Social media and how they are conceptualized in three new EU countries (Latvia, Poland, Romania): Beliefs, attitudes and uses in language learning. European consortium «Language learning and social media: 6 key dialogues ». [Online](#).

4. Dixhoorn, L., van, Loiseau, M., Mangenot, F., Potolia, A., Zourou, K. 2010. Language learning: resources and networks. European consortium «Language learning and social media: 6 key dialogues». [Online](#).

L. Interviews

1. Social media to enhance valorization of European project results. Interview for the Web2LLP project, September 2013. [Online](#)

2. How learning languages with social media will look in the future? Interview at the National Polish Radio channel for the European Day of Languages, Warsaw, September 24, 2012.

3. Learning languages with social media. Interview for the European Elearningeuropa portal. May 2012. [Online](#).

4. Stratégies de correction dans des dispositifs d'apprentissage d'une langue via Internet.

Interview with students doing the M.Sc. «Didactiques des langues et environnements informatiques » at the University of Maine II, France, December 7, 2007.

5. Accompagnement pédagogique en ligne dans le cadre de l'enseignement/apprentissage des langues à distance. Interview with students doing the M.Sc. «Didactiques des langues et environnements informatiques » at the University of Maine II, France, November 14, 2006.

M. Valorisation of research

1. Zourou, K. 2009. Experiencing interaction, multilingualism and creativity through technologies. Newsletter of the University of Luxembourg, April 2, 2009.

2. Zourou, K. 2008. Réseaux sociaux, Internet participatif, mutualisation et partage des ressources à l'aide des technologies web 2.0: la nouvelle utopie Internet ? Horizons Francophones, No 4, autumn 2008. Athens: Greek Association of Language Teachers, p. 11-13.

3. Zourou, K. 2004. Une formation innovante aux TICE pour de futurs enseignants de langues. [Elearningeuropa](#) portal.

4. Zourou, K. 2004. e-Learning pour l'apprentissage des langues: une formation innovante aux TICE pour des futurs enseignants de langues. [Elearningeuropa](#) portal

N. Dissertations

4. Zourou, K. 2006. Apprentissages collectifs médiatisés et didactique des langues : outils, dispositifs et accompagnement pédagogique. Ph.D. dissertation, University Stendhal Grenoble III, France, February 2006, 581 pages. [Online](#)

5. Zourou, K. 2003. Un dispositif innovant pour la formation aux TICE de futurs enseignants de langues. Unpublished Master Dissertation. University Franche-Comté, Besançon, 87 pages.

6. Zourou, K. 2001. De l'intégration des outils multimédias en ligne dans l'enseignement/apprentissage d'une langue étrangère. Unpublished Master dissertation, University Toulouse Le Mirail, 130 pages.

Teaching in Higher Education institutions

2nd year of master's studies

University of Grenoble III, France

➤ *Computer Assisted Language Learning*. 20 hours, online. Academic years 2014, 2015, 2017, 2018, 2019, 2020.

➤ *Computer Supported Collaborative Learning*. 18 hours, online. Academic years 2006, 2007, 2008, 2012, 2013.

➤ *Methodology of Master's dissertations*, 12 hours, online. Academic years 2006 and 2007.

➤ *Professional traineeships*. 20 hours, face-to-face. Academic years 2006-2007 and 15 hours in 2007-2008

Tuition mode : online, via *Moodle*.

Hellenic Open University, Athens

➤ *ICT in teaching French as a foreign language*

Tuition mode: Blended course with face-to-face meetings and online tutoring via *Moodle*.

800 hours (80 hours/month) each year, academic years 2005, 2007, 2008, 2009, 2010, 2012, 2017.

University of Luxembourg

➤ *Telecollaboration I, II, III, IV and V*

60 hours a year, 2008-2009 and 2009-2010

➤ *On-line teaching and learning practices in the context of language education*

12 hours 2007-2008. Tuition mode: face-to-face.

University Le Mans (Université du Maine), France

➤ *Computer Assisted language pedagogy*

60 hours in 2010-2011, 2011-2012. Tuition mode: online via *Moodle*.

Autonomous University of Barcelona

➤ *Online interaction for foreign language learning*

25 hours, 2008-2009 and 2009-2010. Tuition mode: online tutoring via *Moodle*.

University of Franche-Comté, France

➤ *ICT in foreign language education*

2002-2003, 60 hours. Tuition mode: face-to-face classes.

➤ *Web design and animation (Macromedia Dreamweaver and Flash)*

2002-2003, 60 hours. Tuition mode: Face-to-face.

University of Macedonia, Thessaloniki, Greece.

➤ *Digital technologies in Foreign language instruction*

Tuition mode: 13 hours in 2003. Tuition mode: face-to-face.

1st year of master's studies

University of Grenoble III, France

➤ *ICT in teaching French as a foreign language*

100 hours in 2006-2007 and 2007-2008. Tuition mode: online via *WebCT* in 2006/7 and *Blackboard* in 2007/8.

➤ *Professional traineeships*

15 hours in 2006-2007 and 2007-2008. Tuition mode: online via *WebCT* in 2006/7 and *Blackboard* in 2007/8.

Undergraduate courses

University of Grenoble III, France

➤ *Learning a completely new language.*

15 hours in 2006-2007 and 2007-2008. Tuition mode: face-to-face.

University of Franche-Comté, France

➤ *Foreign Language instruction.*

50 hours in 2003-2004. Tuition mode: face-to-face.

Other teaching commitments

Agence Universitaire de la Francophonie-directorate general Carribean. Provision of a 30 hours of online teaching to university staff of 2 Caribbean universities, namely the University of the West Indies, Jamaica, and Universidad Central de Las Villas, in Cuba, July-August 2020. [More](#) information.

Supervision of Ph.D. Dissertations

➤ Member of the advisory board of Mr. Miguel Saona Vallejos, University of Central Lancashire, UK. 2016-

Supervision of Master's Dissertations

➤ 28 Master theses at the Hellenic Open University, Greece, and

➤ 13 Master theses at the University Stendhal Grenoble III, France.

Full list available upon request.

Languages

- Greek: native speaker
- English: C2 level: fluent, working language in numerous professional contexts.
- French: C2 level: fluent (resident for 7 years in France and Luxembourg)
- German: B1 level: good (resident for 2 years in Germany and Austria)
- Spanish: A2 level: beginner

ICT skills

- PC and Mac user; Open Office and cloud applications (iCloud, Google Drive); MS Office 10.
- Twitter expert [@languages_web2](#) (3500+ followers) and [web2Learn.eu](#) (~1000 followers).
- Moderator skills in videoconferencing systems (Adobe Connect, Blackboard Collaborate, Spreed).
- Everyday use of social networking sites (Twitter, LinkedIn, Slideshare, Instagram, Mendeley YouTube, Vimeo).
- 3D Immersive environments (for learning): Second Life.
- Learning Management systems (LMS) and portfolios: Mahara, Moodle, WebCT, Blackboard, Quickplace, Dokéos.

Social and Organizational Skills

Effective project management of large-scale European projects:

"[OER in less used languages](#)" (2014-2016): coordinating 10 European partners located in 8 countries (NL, GR, BE, PL, SE, NO, LV, LT), supervising the budget (600.000€). 44 deliverables foreseen during the 3-year project.

"[Language learning and social media: 6 key dialogues](#)" (2010-2012): coordinating 14 European partners located in 8 countries (FR, ES, PL; LV, RO, DE, FI, LU); supervising the budget (603.585€) and the 68 deliverables of the 3-year project. Regular meetings with the European Commission project officers.

[Internet and social media communication](#): (2012-2013): coordinating 6 European partners in 6 countries (LU, GR, BE, ES, UK, IT), monitoring the budget (450.000€) and the 34 deliverables of the 2-year project.

- Successful collaborations in multicultural work environments over the last 13 years with placements in Austria, Belgium, France, Germany, Greece, Luxembourg and Norway.
- Effective team player with excellent communication skills; motivated, self-disciplined; efficient time manager.

Interests

Travelling. Sports: sailing, tennis and climbing. Current member of the YMCA and the Nautical Club of Thessaloniki.

Music: piano and flute player for concerts performed by the University of Toulouse and Aristotle University bands.